

## Did you know?

Research is clear about the importance of explicit teaching of key reading skills. The following skills are developed in Prep during targeted literacy sessions and Flying Start

- Phonics (letter sound relationships)
- Phonological awareness (segmenting and blending letter sounds in words)
- Fluency (decoding quickly and easily)
- Vocabulary (understanding and using words in context)
- Comprehension (understanding)
- Oral language, which underpins all literacy learning

(MUSEC, Macquarie University, 2014)



For further information please ask us:

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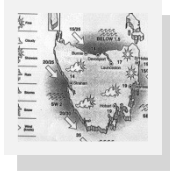
## Supporting your child with Reading and Writing



**The more you read, the more things you will know. The more that you learn, the more places you will go. (Dr Seuss)**

## How can I help my child with reading?

- Make a **regular time** to share books with your child
- Read a **variety of books** – different story types, factual books as well as fiction, poetry and rhymes, including street signs, recipes etc
- Sing jingles, **rhymes** and nursery rhymes
- Select books that use **repetition** to capture the **rhythm** of language
- Encourage your child to **predict** what the book is about from the cover and illustrations.
- **Reread** favourite books
- **Encourage** your child to join in and ‘read’ too, help them to run their finger underneath the print
- Accept and **praise** your child’s attempts to read
- **Watch** TV shows, and movies with your child and talk about them, explain things, try to make connections with stories they have read, encourage response with drawing, acting out and making things.
- **Join** the local library



## Hints for sharing stories

### Before reading

- Allow your child to select the book
- **Talk** about the cover, title and author/illustrator
- **Browse** through the book and talk about the illustrations and unfamiliar words
- **Predict** what the book might be about

### During reading

- **Discuss** the story so far and talk about what might happen next
- Encourage your child to join in the repetitive parts
- **Clarify** vocabulary, ‘*What do you think ....means?*’
- Talk about the illustrations

### After reading

- **Talk and ask questions** about the story and the illustrations.
- Encourage your child to **retell** their favourite part
- **Compare** characters

## How can I help my child with writing?

- **Play games** such as “I Spy”
- **Write messages**, shopping lists, letters, emails, cards together
- **Provide** crayons, pencils, pens, paper and a place to write
- Provide magnetic letters



- **Tell and retell** stories including favourites, fairy tales, made up stories, movies etc.
- **Celebrate** your child’s efforts and encourage them to have-a-go at writing.

The school will provide you with further strategies to support the structured home-reading program which will be tailored to meet individual needs.

# Have fun!